Fostering Quality, Learning and Accountability in GBV Programming in Emergencies

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Sexual Violence Research Initiative Forum 2017
• Issue addressed: Quality, evidence and accountability

• Two aspects of UNICEF’s work to strengthen quality, learning and accountability in GBViE programming:
  - The Global GBViE Evaluation
  - The GBViE Resource Pack

• Some questions for all of us as we continue to grow the field
Need to direct resources towards three critical aspects of GBV programming in emergencies:

1. **Quality** – in service delivery for survivors and prevention and mitigation

2. **Evidence** – what works best in which circumstances

3. **Accountability** – commitment and capacity for genuine accountability to women and girls
Purpose

Support development of UNICEF’s GBViE Resource Pack
- Capitalize on the experience and lessons from across UNICEF COs, programmes and interventions to produce evidence-based technical and programming materials for the Resource Pack

Facilitate continuous learning and improvement within UNICEF’s ongoing GBViE programming
- Provide real-time feedback on humanitarian response to GBV to foster learning and support programme development for the countries involved
Two Components

Programme-wide evaluation
- Seven countries
- All GBV-related specialised and integrated projects and interventions

Intervention review
- Multiple countries
- Specific interventions across three different contexts
Foundations

- UNICEF GBViE
- Theory of Change
- Based on real-time evaluation approach
- Modified DAC criteria
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Outcomes

Findings and Recommendations at Country Level

Findings and Recommendations at Institutional Level

Lessons and Tools for Future Application to GBViE Evaluative Exercises
GBViE Resource Pack: Process and Outcomes

• Contains information and tools to help COs and partners assess, implement, monitor and evaluate GBViE programmes in line with the UNICEF GBViE Programme Framework

• Supports implementation of Minimum GBViE Response Package, which includes interventions to:
  • Effectively coordinate humanitarian action to address GBV
  • Assist and support survivors
  • Build girls’ and women’s safety and resilience
  • Integrate GBV risk mitigation across clusters and sectors
Each section contains **sample outcomes, outputs and indicators** to support embedding of M&E into program design - a significant gap in humanitarian programming.

**Monitoring is embedded within programming section**, e.g. tools focusing on minimum standards and quality included in each section of the minimum package.

**Evaluation section contains guidance and tools for a continuum of evaluative activities** recognising need for different approaches in different phases of emergency response, based on need and purpose, capacity, program maturity, and resources available.
Continuum of Evaluative Activities in the RP

- Programme Review: Internally facilitated, less structured, less formal
- Operational Evaluation
- Outcome and Impact Evaluation: Externally facilitated, structured, and formal
Lessons

• Quality

• Learning

• Accountability
Questions for all of us moving forward

• How to ensure multiple accountabilities - to donors, partners, communities, women and girls in particular - in all efforts to better address GBV in emergencies?

• How can we genuinely and systematically put women and girls’ voice and agency at the centre of our work to address their safety, rights and empowerment?